***Title of the article in Portuguese (or in the language its written), precise and descriptive, with words that reflect its content, having up to 200 characters spaces included, written in Times New Roman, font size 14***

***Abstract***

*Articles must have informative abstracts in Portuguese, English, and Spanish, with up 1,500 characters spaces included, detailing the description, aim, methodology, and results.*

*Keywords: word 1; word 2; word 3.*

**First-level boldface topic heading**

Manuscripts should be written with lining space set to 1.5, and ranging between 28.000 and 55.000 characters, including spaces. Articles should be in Times New Roman in 12-point font for body text, in 10-point font for indented quotations, and in 8-point font for footnotes. Quotations, with up to three lines, should be placed between quotation marks, inside the paragraph, followed by the author’s name, as well as year and page number of the publication in parenthesis.

**Table 1 – Boldface and centered topic heading**

|  |  |  |
| --- | --- | --- |
| Tables should be centered and prepared in accordance to the guidelines of tabular data presentation of the Brazilian Institute of Geography and Statistics (Instituto Brasileiro de Geografia e Estatística - IBGE) |  |  |
|  |  |  |

Source: flush left.

**First-level boldface topic heading**

*Second-level italicized topic heading*

Manuscripts should be written with lining space set to 1.5, and ranging between 28.000 and 55.000 characters, including spaces. Articles should be in Times New Roman in 12-point font for body text, in 10-point font for indented quotations, and in 8-point font for footnotes. Quotations, with up to three lines, should be placed between quotation marks, inside the paragraph, followed by the author’s name, as well as year and page number of the publication in parenthesis.

* It includes images, graphs, photos and other illustrations.
* This publication is printed in black-and-white, and illustrations’ resolution should be no less than 300 dpi.
* Graphs should be provided in an editable format.

**Illustration 1 – Boldface, Centered Illustration Heading**

Source: flush left.

**First-level boldface topic heading**

*Second-level italicized topic heading*

Third-level regular font formatting heading (no bold, no italics)

Manuscripts should be written with lining space set to 1.5, and ranging between 28.000 and 55.000 characters, including spaces. Articles should be in Times New Roman in 12-point font for body text, in 10-point font for indented quotations, and in 8-point font for footnotes. Quotations, with up to three lines, should be placed between quotation marks, inside the paragraph, followed by the author’s name, as well as year and page number of the publication in parenthesis.

Quotations with more than three lines should be indented, in 10-point font, in Roman style, single-spaced, and sans quotation marks. Quotations with more than three lines should be indented, in 10-point font, in Roman style, single-spaced, and sans quotation marks. (Author, year, page).

Articles should be in Times New Roman in 12-point font for body text, in 10-point font for indented quotations, and in 8-point font for footnotes. Quotations, with up to three lines, should be placed between quotation marks, inside the paragraph, followed by the author’s name, as well as year and page number of the publication in parenthesis.

**Bibliographic references (sampled according to ABNT/NBR 6023).**

**Book**

GOMES, O. *O direito de família*. 11. ed. Rio de Janeiro: Forense, 1995.

BRASIL. Ministério da Educação (MEC). *Perfis da área & padrões de qualidade*: expansão, reconhecimento e verificação periódica dos cursos de arquitetura e urbanismo. Brasília: MEC, 1995.

PEQUENA biblioteca do vinho. São Paulo: Lafonte, 2012.

**Book chapter**

SANTOS, F. R. A colonização da terra do Tucujús. In: SANTOS, F. R. *História do Amapá, 1º grau*. 2. ed. Macapá: Valcan, 1994. p. 15-24.

**Academic work**

RODRIGUES, A. L. *Impacto de um programa de exercícios no local de trabalho sobre o nível de atividade física e o estágio de prontidão para a mudança de comportamento*. 2009. 82 f. Dissertação (Mestrado em Fisiopatologia Experimental) – Faculdade de Medicina, Universidade de São Paulo, São Paulo, 2009.

**Articles in periodicals**

GURGEL, C. Reforma do Estado e segurança pública. *Política e Administração*, Rio de Janeiro, v. 3, n. 2, p. 15-21, set. 1997.

**Article on a magazine or newspaper**

OTTA, L. A. Parcela do tesouro nos empréstimos do BNDES cresce 566 % em oito anos. *O Estado de S. Paulo*, São Paulo, ano 131, n. 42656, 1 ago. 2010. Economia & Negócios, p. B1.

**Contributions presented in conferences**

GUERREIRO-CASANOVA, D. C.; AZZI, R. G. Efficacy beliefs and teacher’s job satisfaction: a Brazilian study. In: INTERNATIONAL SCHOOL PSYCHOLOGY ASSOCIATION CONFERENCE, 35., 2013, Porto. *Anais*... Porto: European Federation of Psychologists’s Associations, 2013.

**Legislation**

BRASIL. Lei nº 5.540, de 28 de novembro de 1968. Fixa normas de organização e funcionamento do ensino superior e sua articulação com a escola média, e dá outras providências. *Diário Oficial da União*, Brasília, DF, 29 nov. 1968. Seção 1, p. 10369.